The St Michael Steiner School

Friday Bulletin

Friday 3rd April 2020

Class 7





During the last two weeks Class 7 have been learning about the personalities of Leonardo Da Vinci and Michelangelo. The Renaissance is an important theme of the year because it mirrors the children's chanaina consciousness as they enter adolescence. Comparing medieval art with that of Renaissance artists, it becomes very clear that at the end of the Middle Ages human beings developed a deeper understanding of the physical world and a higher level of self awareness. We see this particularly with the appearance of perspective in drawing and the use of colour.

Teaching from a distance has certainly been challenging but

the students have shown incredible zeal and have worked hard trying to recreate some of the most known paintings of the era.







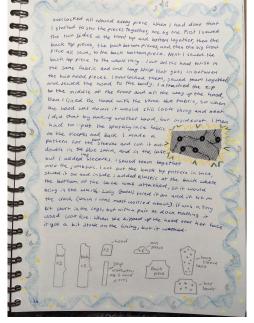


Class 8 Projects

Hannah Edsell









My project was about learning how to sew and design four magic inspired outfits. Before this project I had made one dress with my granny, but I barely knew how to, now I have designed and brought to life, the Devils Snare dress, the Phoenix

dress, the Death Veil, and the Invisibility Jumpsuit.

Devils Snare is a magical plant that tangles and wraps you up, if you struggle it gets tighter, the only way to get rid of it is to relax. This dress is made out of cream and green jersey fabric and has lots of strips and panels all over the top.

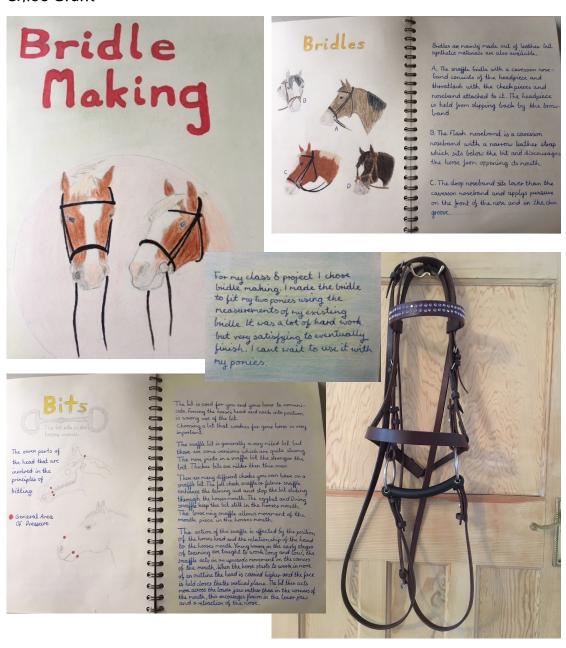
Phoenix's are beautiful, magical birds that have many extraordinary powers, one of witch, is that they burst into flames when it is time for them to die and are reborn out of the ashes. This dress is

made out of my old gold curtains, has a chiffon tale with golden cracks, and has many appliqued flames sewn onto the front.

The Death Veil is a mysterious shimmering veil that hangs in the department of mystery's, in the Ministry of Magic. If someone you loved has died, you can hear them whispering behind the veil, just lurking out of sight. This dress is made out of one big sheet of chiffon, and a silk slip underneath.

The Invisibility Jumpsuit was inspired by the Invisibility cloak. I have always loved the idea of becoming invisible, its just so cool that none can see you, so I decided that if you couldn't see them, it would be close enough. This jumpsuit is made out of navy blue satin and black sparkly lace, with a zip that goes right through the hood.

Chloe Grant



Dear Parents

Thank you for your overwhelmingly positive response to the letter we sent out on Wednesday. Some concerns and questions have arisen, so we sent this yesterday to clarify:

We are all experiencing extraordinary circumstances during the Coronavirus lockdown. Aside from the emotional implications of the sudden change and the uncertainty that the quarantine has brought into our lives, many of us, teachers and families, are also affected financially in a significant way.

The letter that was sent by the school on Wednesday explains the school's position and by no means disregards the fact that there are parents who are struggling financially.

As the College of Teachers it is our responsibility to care for the wellbeing of the school as a whole, to ensure that when this lockdown comes to an end our school is ready to reopen and offer Waldorf education to your children. Part of this is ensuring the school has some cashflow.

We are doing our best to accommodate the families who will not be able to pay fees for the next month and we are expecting some support from the government*, but we will still need to cover a part of the costs for salaries, rent, and the care of our premises.

We wanted to explain however that without the support of the families who can contribute financially, the school's financial stability will be threatened.

Thank you for your support and your understanding.

We wish you all a peaceful Easter time and we hope to be back to school as soon as possible.

With our warmest wishes,

The College

*You may not know that the government's offer to pay 80% of the salaries of furloughed staff is conditional upon those members of staff not doing any work at all for the school, notwithstanding the fact that the school continues to pay the other 20%. This means that teachers would not be able to provide materials for your children to continue working at home, make videos for them, run Zoom lessons or answer questions; Admin staff would not be able to answer enquiries, do the ongoing essential paperwork required or manage the finances of the school. This means that we can only furlough a small number of staff members.

Finally, Birgit will be in touch with those of you who have said you will not be able to pay fees while the lockdown continues to let you know how we can help.

School Term Dates 2020 - 2021

Michaelmas term 2020

TEACHERS' WORK DAYS Wednesday 2nd, Thursday 3rd & Friday 4th September 2020
INSET Monday 7th & Tuesday 8th September 2020
Term starts Wednesday 9th September 2020
INSET Friday 23rd October 2020
Half term Monday 26th - 30th October 2020

Winter term 2021

Term ends Friday 18th December 2020

INSET Friday 8th January 2021
Term starts Monday 11th January 2021
INSET Friday 12th February 2021
Half term Monday 15th - Friday 19th February 2021
Term ends Friday 26th March 2021

Summer term 2021

INSET Friday 16th April 2021

Term starts Monday 19th April 2021

INSET Friday 21st May 2021

Half term Monday 24th - Friday 28th May 2021

(COLLEGE RETREAT Monday 24th & Tuesday 25th May)

Term ends Wednesday 7th July 2021

SUMMER PREPARATION CONFERENCE FOR TEACHERS Monday 12th - Wednesday 14th July 2021