

The St Michael Steiner School
DISABILITY EQUALITY STATEMENT

The School is committed to the equal treatment of disabled pupils (including prospective pupils) and staff, and its policy is to work towards eliminating disadvantages for disabled pupils and staff.

The school works actively to promote equality and foster positive attitudes and commitment to an education for equality.

The schools aims are to improve accessibility to the curriculum and premises through the development and implementation of an accessibility plan.

We are constrained in improving the school premises as we do not own the building. However, there are building plans to improve the building and when these plans come into effect, there will be full access to the whole school for anyone with a disability.

The Disability Discrimination Act requires the school to increase access to education for disabled pupils in three ways by:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of their education; and
- ensuring that disabled pupils can access, read and understand all relevant information.

We are committed to ensuring that pupils with disabilities are able to access the curriculum and develop strategies when and as specific needs arise.